Long Term Plan

Outside Area

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| PSED | UW | L & C | PD | M | ED |
| Building self-confidenceForming relationshipsDeveloping independenceLearning to co-operate with, and relate to, others  | Develop understanding of the world around themExperimenting with a wide variety of materialsSort things into groupsDesign and make things, making choices about resources and materialsSolving problemsAppreciate the importance of the environment and recognise pattern, shape and changes in the world around themCaring for the environmentTalking about the seasons and the weatherAwareness of own bodies, growth, hygiene, diet, exercise and personal safetyAppreciate nature and develop a sense of awe and wonderTalk about where they liveTalk about the world of workBeginning to understand the idea of timePast and present eventsUse a variety of information sources  | Speaking and listeningCommunicating and interacting with othersUsing speech to organise, sequence and clarify thought, feeling and eventsUnderstanding codes of conduct related to speaking and listeningUse language to express imagination or retell stories or experiencesBe an effective listenerExploring and creating sounds, words, stories, thymes, etc.Reading and WritingLinking sounds to letters and naming and sounding the letters of the alphabetRecognise familiar words and simple sentenesShow and understanding of the main elements of a storyMake marks to represent writingRecognise and use a variety of written formsRefine fine motor skills  | Move confidently with control, co-ordination and safetyShow awareness of space in relation to self and othersAware of the importance of health and fitnessUse small and large equipment and develop fine and grow motor skillsHandling tools and equipment with increasing controlEnjoy physical activities and use body for expression of feeling  | Use number songs, rhymes, stories and simple counting gamesDevelop abilities in a variety of contexts:To sortTo matchTo orderTo sequenceTo compareTo countRecognise and use numbersMatching numbers to sight and soundBeginning to understand mathematical concepts such as ‘less’ and ‘more’Recognise and make patternsRecognise and name shapesWeighing and measureMoney, time and positionUse mathematical language for number/shape/size/position/measurementShow and interest in problem-solving and demonstrate methods of finding solutions  | Develop senses to respond creatively to sensory experiencesExplore colour, texture, form and spaceExpressing thoughts, feeling and emotions through pictures, painting and modelsTalk about their workExperiment through role playInvestigate and use a variety of media and techniquesMake choices about colour, media, tools and materialsBegin to use their power of observation, their imagination and their experiences to produce creative pieces of work in a variety of media and techniquesMake choices about colour, media, tools and materialsUse observation, imagination and experiences to produce creative pieces of work in a variety of mediaRespond to a variety of musicMake music  |