Long Term Plan

Outside Area

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| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| PSED | UW | L & C | PD | M | ED |
| Building self-confidence  Forming relationships  Developing independence  Learning to co-operate with, and relate to, others | Develop understanding of the world around them  Experimenting with a wide variety of materials  Sort things into groups  Design and make things, making choices about resources and materials  Solving problems  Appreciate the importance of the environment and recognise pattern, shape and changes in the world around them  Caring for the environment  Talking about the seasons and the weather  Awareness of own bodies, growth, hygiene, diet, exercise and personal safety  Appreciate nature and develop a sense of awe and wonder  Talk about where they live  Talk about the world of work  Beginning to understand the idea of time  Past and present events  Use a variety of information sources | Speaking and listening  Communicating and interacting with others  Using speech to organise, sequence and clarify thought, feeling and events  Understanding codes of conduct related to speaking and listening  Use language to express imagination or retell stories or experiences  Be an effective listener  Exploring and creating sounds, words, stories, thymes, etc.  Reading and Writing  Linking sounds to letters and naming and sounding the letters of the alphabet  Recognise familiar words and simple sentenes  Show and understanding of the main elements of a story  Make marks to represent writing  Recognise and use a variety of written forms  Refine fine motor skills | Move confidently with control, co-ordination and safety  Show awareness of space in relation to self and others  Aware of the importance of health and fitness  Use small and large equipment and develop fine and grow motor skills  Handling tools and equipment with increasing control  Enjoy physical activities and use body for expression of feeling | Use number songs, rhymes, stories and simple counting games  Develop abilities in a variety of contexts:  To sort  To match  To order  To sequence  To compare  To count  Recognise and use numbers  Matching numbers to sight and sound  Beginning to understand mathematical concepts such as ‘less’ and ‘more’  Recognise and make patterns  Recognise and name shapes  Weighing and measure  Money, time and position  Use mathematical language for number/shape/size/position/measurement  Show and interest in problem-solving and demonstrate methods of finding solutions | Develop senses to respond creatively to sensory experiences  Explore colour, texture, form and space  Expressing thoughts, feeling and emotions through pictures, painting and models  Talk about their work  Experiment through role play  Investigate and use a variety of media and techniques  Make choices about colour, media, tools and materials  Begin to use their power of observation, their imagination and their experiences to produce creative pieces of work in a variety of media and techniques  Make choices about colour, media, tools and materials  Use observation, imagination and experiences to produce creative pieces of work in a variety of media  Respond to a variety of music  Make music |