Curriculum Overview

Maths

Fractions—finding 1/2 and 1/4 of a shape, number and amount.

Early division—sharing and grouping.

Odd and Even numbers / More, less and equal signs

Money—recognising coins

Multiples of 2,5, 10

Problem solving

4 operations

Measures

Number work and place value—recognise and write numbers to and across 100.

2D and 3D shapes

Literacy

Listening to and responding to a variety of stories and poetry. Retelling stories and identifying their key characteristics. Predicting what may happen next according to the text read so far. Creating their own stories and poetry.

To read and spell words using the 40+ phonemes taught and common exception words. Using letter names to distinguish between alternative spellings of the same sound. To form capital letters and understand which letters belong to which hand-writing families.

Sequencing sentences to form short narratives. Discuss what they have written with the teacher. Using a variety of punctuation including a question or exclamation mark. Extending simple sentences using the conjunction 'and'.

Add prefixes and suffixes: adding –s or –es as the plural marker for nouns and the third person singular marker for verbs. Using –ing, –ed, –er and –est. Using the prefix un-. To understand the terminology singular and plural. To use adjectives in their writing.

Science

Plants: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Creative Curriculum

Go Wild (plants and animals): To use a range of materials creatively to design and make products. To develop a wide range of art and design techniques in using colour, texture, line, shape and form. To be taught about the work of a range of artists, describing differences and similarities between different practices. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.
Use basic geographical language to refer to key physical features – soil, vegetation, seasons and weather and key human features including – town, village, factory and farm.

The lives of significant individuals in the past who have contributed to national and international achievements - Charles Darwin.

My Summer Term in Class One

R.E and PSHE

Special objects: To Identify how some objects help people feel a sense of belonging to their religion. To explore how religious beliefs and ideas are expressed through special objects. To identify and suggest meanings for religious symbols and begin to use a range of religious words. To reflect on and consider religious artefacts and consider how they are used in worship, praise and thanksgiving. Ask and respond imaginatively to questions about artefacts and their meanings. Reflect on the spiritual values expressed in artefacts and how these affect the way we are treated.

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music.

Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.

P.E.

Athletics

Multisports: The children have practised ball skills, throwing and catching, accuracy and teamwork,

British Values and SMSC

I recognise that it is unacceptable to dismiss the beliefs and opinions of anyone. I can influence my lessons through listening and responding. I will listen to others as I would like to be listened to.