

Increased Time-On-Task Leads to Unprecedented Growth (2013) Anderson County Schools, TN

Quick Facts

Purchase Date: Fall 2011

Number of Students: 7,200

Number of Schools: 17

Demographics: 58% Economically Disadvantaged, 23% Title 1, and 15% Students with Disabilities

2012 District-Level Evaluation Composite: Level 5 estimated for all three years. *(Level 5, Most Effective: Districts whose students are making substantially more progress than the state growth standard/state average)*

Goals

Anderson County Schools purchased Classworks comprehensive instruction and assessment to accomplish the following goals:

- Meet ongoing Tennessee Value-Added Assessment System (TVAAS) Growth Targets. TVAAS Growth looks at both proficiency and growth for all students.
- Increase student engagement in the learning process.
- Meet every student at their point of readiness to learn.
- Support teachers as they implement the Common Core State Standards and look to meet the demanding TVAAS accountability requirements.

Getting Started

Classworks worked with Anderson County administrators and teachers to carefully analyze their needs and build a plan that would ensure growth.

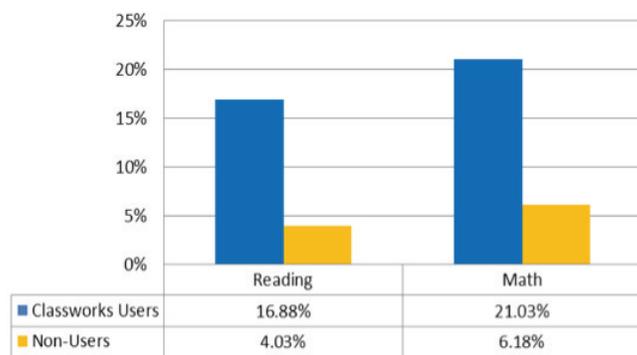
Anderson County started its Classworks use by providing students with on-grade level, standards-aligned instruction and then added the Response to Intervention (RtI) tiers for those struggling students. To achieve growth where most needed, Anderson County's elementary schools focused their Classworks use more heavily on Mathematics, while the middle schools implemented Classworks in both Math and Language Arts/Reading.

The Classworks team provided ongoing coaching and mentoring to assist Anderson County teachers in targeting the correct students. Teachers quickly noticed a direct correlation between a student's time-on-task (TOT) in Classworks and academic improvement. The teachers encouragement and support of Classworks led to greater student enthusiasm and, therefore, increased success.

In just one year, the results have been outstanding. Anderson County continues to innovate to meet the needs of their students and to support teachers in the classroom.



Overall TCAP Gains - All Grades



Classworks Users have a higher percentage of increase in students who reached Proficient/Advanced on the TCAP in 2012 compared to Non-Users, in both subjects.

"The personalized learning paths provided helped us make sure every student was always working on relevant instruction, whether they were catching up and closing the achievement gap or on-grade level and challenging themselves."

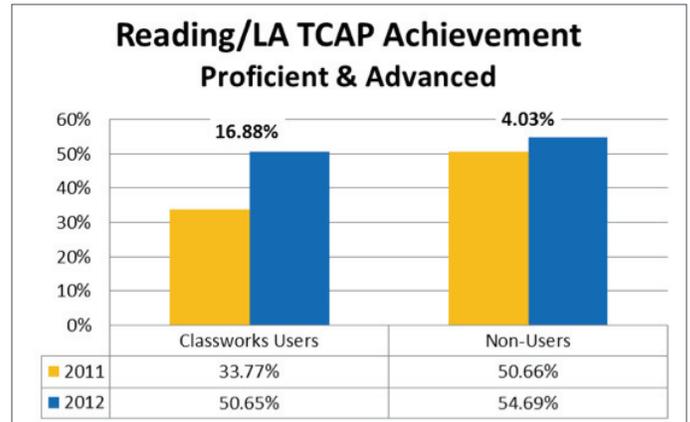
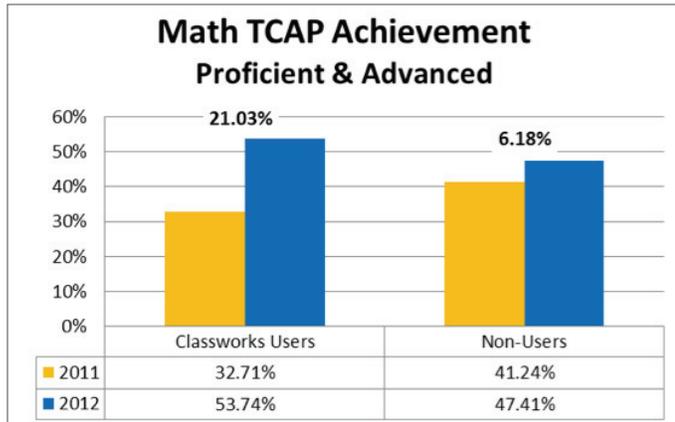
– Larry Foster, Superintendent

Results

An analysis tracked the results of a cohort of students as they moved from Below Basic and Basic to Proficient and Advanced on the Tennessee Comprehensive Assessment Program (TCAP) from 2011 to 2012.

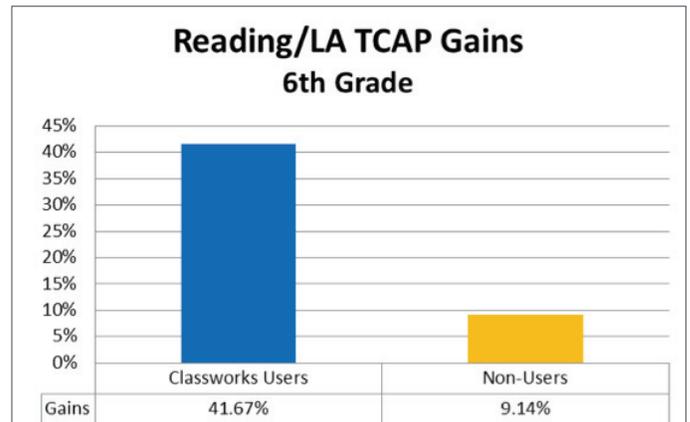
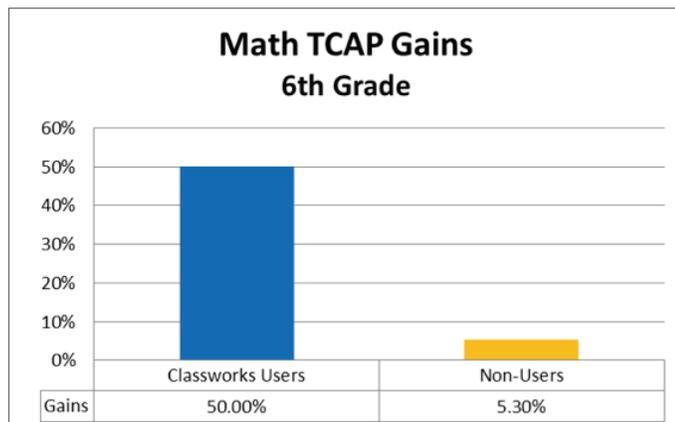
- **In Mathematics, Classworks Users increased by 21.03%**, while Non-Users only increased by 6.18%.
- **In Reading/Language Arts, Classworks Users increased by 16.88%**, while Non-Users only increased by 4.03%.

It is clear that Anderson County teachers used Classworks as a remediation and intervention tool, providing the correct instructional support for the students that needed it most. The lowest achieving students received the most exposure to the Classworks program, and saw the most progress. This is the optimal TVAAS pattern.



Grade Specific Results

While all grades celebrated success, the sometimes painful transition to middle school was avoided with especially strong results with the sixth grade. For Mathematics, the 6th grade **Classworks Users saw unprecedented gains with a 50 percent increase**. Meanwhile, Non-Users increased only 5.30 percent, a difference of over nearly 45 percentage points. An analysis of Reading/ Language Arts scores revealed **Classworks Users increased by 41.67 percent**, while Non-Users only increased by 9.14 percent. The difference in TCAP gains was over 32 percentage points.



About Classworks

Classworks® award-winning instructional improvement system integrates instruction aligned to individual state standards and the Common Core State Standards with valid assessment, data management and goal-oriented professional learning. Classworks is the only curriculum solution of its kind that imports data directly from state-mandated assessments and uses that data to automatically assign individualized learning paths based on student needs. The instructional software includes more than 10,000 searchable activities aligned to standards and tagged by learning style for differentiated instruction. For more information, please visit www.classworks.com.

Classworks Users: Students who used Classworks instruction for at least 8 hours for the year.

Non-Users: Students who did not use Classworks instruction.