

# Half termly curriculum map Spring – 2nd half term

## Noah's Ark WOW day Woburn Safari Park Trip

The Stone value that we are focusing on this term is Compassion

## Class

1

Out of the Ark

Learning skills that we are practising this half term:

Leadership, Collaboration, Independence

<p><b>Topic – Out of the Ark</b></p> <p><b>Geography</b> Maps and Oceans. Children will look at where different animals come from. They will identify animals indigenous to the UK before looking at the seas that border the United Kingdom.</p>	<p><b>Maths</b> <b>Addition and subtraction word problems</b> Children will learn to Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens <b>Multiplication and Division.</b> Children will learn to solve calculations that involve multiplication and division using a variety of methods including pictorial representations and grouping objects equally. <b>Numbers to 100</b> Children will learn to read and write numbers to 100. Including counting in steps of 2, 5 and 10 to 100. <b>Fractions</b> Children will learn that a fraction is a part of a whole as well as how to find a half and a quarter of shapes, objects and numbers. <b>Money</b> Children will learn to identify and name different values of money used in England.</p>	<p><b>Science</b> <b>Animals</b> Children will learn to Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p>
<p><b>Computing</b> <b>We are celebrating</b> Children will learn to create cards electronically. They will learn how to use programmes such as tux paint and how to add text. They will create their own Easter cards using the skills they have learnt.</p>	<p><b>English</b> <b>Newspaper Reports- Non-fiction</b> Children will learn to use features of a newspaper report as they recount the events of our trip to Woburn Safari Park. They will use their senses to add description to their reports and begin to understand that non-fiction texts come in different formats. <b>Instructions – Non-fiction</b> Children will learn that instructions are a type of non-fiction text. They will learn about the features of Instructions as well as following instructions to make pancakes. They will then use this practical experience to write their own instructions. <b>Oi Frog! - Fiction</b> Children will use the text to as a starting point for inspiring writing. <b>We Can by Micheal Rosen - Poetry</b> This work will focus on speaking and listening. Children will evaluate what makes a good performance. They will become familiar with the poem before performing it to the class. Children will use their knowledge of the poem to write and perform their own version of we can. <b>Shape poems</b> Children will learn that not all poems have to rhyme. They will learn about the different features of a shape poem before writing their own animal inspired shape poem.</p>	<p><b>Art and design</b> <b>Matisse- Artist Study</b> Children will look at the work of Matisse, with particular reference to his collaging work. Children will create their own Matisse inspired collages.</p>
<p><b>P.E.</b> <b>Athletics – Coach Tom</b> <b>Real PE Creative skills</b> This real PE unit will look at both physical and creative skills. Children will develop counter balance and ball skills.</p>	<p><b>Music</b> <b>Rhythm in the Way We Walk and The Banana Rap</b> Children will learn about a variety of musical Genres including Rock, Rap, Early 20<sup>th</sup> Century Music, Reggae, Hip Hop and Pop. Children will build on their knowledge of rhythm and pulse and begin to learn vocal warm up strategies. Children will continue to develop their listening and appraising skills as they explore the different genres as well as their confidence in vocal performances.</p>	<p><b>Citizenship</b> <b>Say no to bullying</b> This half term we will learn about bullying – what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem.</p>
<p><b>RE</b> <b>Should everyone follow Jesus?</b> Children will learn about Jesus' entry to Jerusalem and the calling of the first disciples. They will consider why people followed Jesus and why some people didn't like him. Children will also learn about the Easter story.</p>	<p><b>British values/SMSC</b> We will be learning how individuals can influence decisions and outcomes through the process of democracy. We will be looking at other cultures and how different cultures can live harmoniously. We will be building self-esteem and resilience through our skills for life approach to teaching and learning.</p>	<p><b>Design and technology</b> <b>Animal Masks</b> Children to evaluate different types of masks from different cultures before designing and making their own masks using a variety of materials.</p>