

**Half termly curriculum
map**
Autumn – 1st half term

WOW day- Grandparents day
Healthy Eating- Trip

Class 1
Magnificent Me

The Stone value that we are focusing on this term is COMMUNITY

Learning skills that we are practising this half term:
Resilience Self-awareness and Meta-Learning. Self-Belief

<p><u>Topic – Magnificent Me</u> Changes within living memory. We will look at how the local area has changed. How the toys and technology in our lives have changed and how our lives compare to those of our parents and grandparents.</p>	<p><u>Maths</u> Numbers to 10 Children will look at understanding the value of numbers to 10, including 0. Pupils will be able to order, compare and understand all numbers to 10 and work with them fluently and accurately. This chapter will lay the foundations for later work on number bonds and will begin to support pupils with a systematic recording of their work to solve problems. Number bonds within 10 Children will look at how two numbers can be added to make a bigger number. Pupils will explore different ways to make numbers up to 10 and create stories from what they have learnt. Addition within 10 Children will learn different ways of adding to 10. They will utilise the part-whole diagram and begin to lay the foundations of the inverse of addition. They will also begin to make their own addition equation in order to support the deeper understanding of the processes of addition.</p>	<p><u>Science</u> Seasonal changes. Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies Animals including Humans Focus on Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
<p><u>Computing</u> We are Illustrators 1.3 Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school</p>	<p><u>English</u> Amazing Grace Orally rehearses, plan and develops own imaginative ideas, I'm Me Uses a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. Assembles information on a subject in own experience, e.g. food, pets. The secret box Sequence simple sentences to form a short narrative. Writes complete stories with a simple structure: beginning - middle – end Conveys information and ideas in simple non-narrative forms such as simple lists for planning or reminding Acrostic poems Making appropriate choices of vocabulary</p>	<p><u>Art and design</u> Self-portraits- Andy Warhol To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
<p><u>P.E.</u> Invasion games – Coach Tom Real PE Personal skills master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to <u>apply these</u> in a range of activities</p>	<p><u>Music</u> Old School Hip Hop We will be learning about pulse rhythm, pitch and tempo. WE will be learning and comparing songs. Children will learn to sing and compose songs as well as learning to play instruments to compare songs. Children will learn the skills needed to Listen and Appraise, engage in musical activities including games, singing, playing instruments, improvising and composing). And perform and share.</p>	<p><u>Citizenship</u> New Beginning getting on and falling out Children learn how to contribute to the life of the classroom. Children help construct, and agree to follow, group and class rules and to understand how these rules help them. Children learn that they belong to various groups and communities such as family and school.</p>
<p><u>RE</u> Is Everybody special? Children will discuss and consider what it means to belong and how everyone is different. Should we celebrate harvest or Christmas? Children will learn about different types of religious festivals and discuss if they should be celebrated of if one is more important than the other.</p>	<p><u>British values/SMSC</u> We will be learning how individuals can influence decisions and outcomes through the process of democracy. We will be looking at other cultures and how different cultures can live harmoniously. We will be building self-esteem and resilience though our skills for life approach to teaching and learning.</p>	