

<p><u>English</u></p> <p><u>Little Red Riding Hood and Little Red Running Shorts</u> Narrative</p> <p><u>The Lonely Beast</u> Narrative</p> <p>Recounts</p> <p><u>Grammar focuses:</u> Sentence types, possessive apostrophe, word classes, compound words, homophones.</p>	<p><u>Maths</u></p> <p><u>Mass</u> The children will learn to measure the mass of objects in grams and kilograms and to read different scales of different increments. They will compare the masses of different objects and solve related word problems.</p> <p><u>Temperature</u> The children will learn to measure temperature in degrees Celsius and compare the temperatures during a week.</p> <p><u>Statistics</u> The children will learn what a pictogram is and what it is used for. The children will collect their own data using tally charts and put this into a pictogram. We will also be learning to read graphs with different scales when not all the numbers are there.</p> <p><u>Word problems</u> The children will learn how to answer both 1 step and 2 step word problems using the bar model for all four operations.</p> <p><u>Money</u> The children will be able to recognise all the coins as well as make different combinations of amounts. They will also learn to find total amounts and find change.</p> <p><u>Shape</u> The children will be able to name and describe the properties of 2D and 3D shapes and compare and contrast the two.</p>	<p><u>Science</u></p> <p><u>Living things and their habitats</u></p> <p><u>The children will be taught the following skills both in class and at forest school.</u></p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p>
<p><u>Computing</u> <u>We are Games Photographers</u></p>	<p><u>Topic – Geography</u> <u>The world we live in</u></p>	<p><u>Art and design</u> The children will learn about the work</p>

<ul style="list-style-type: none"> • The children will learn about what makes a good photograph and learn how to use a camera. • They will take photos on The World We Live In and use Picasa to organise their photos, edit them and choose their best photos. 	<p>The children will understand geographical similarities and differences through studying the human and physical geography of a small area of the UK through forest school.</p> <ul style="list-style-type: none"> • use geographical vocabulary to describe human and physical features • Use maps, atlases and globes • Use simple compass directions, locational and directional language to describe the location of features and routes on a map. • Devise a simple map and use and construct a basic symbols in a key. • Use fieldwork and observation to study the human and physical features around the school. 	<p>of Lowry and make links to their own work. They will use drawing and painting to develop and share their ideas and use a range of techniques, including colour, pattern, texture, line, shape, form and space.</p>
<p><u>P.E.</u></p> <p>Invasion Games with Coach Tom on Tuesday. REAL PE: Cognitive skills on Monday. Children will need both indoor PE kit and outdoor PE, including trainers.</p>	<p><u>Music</u> <u>Glockenspiel stage 1 – On Bongo Beach</u> Rap, sing, perform and share. Pulse, notation, notes and the language of music.</p>	<p><u>Citizenship</u> <u>Say no to bullying</u></p> <p>The children will be able to explain what bullying is and how a person who is bullied might feel. They will know that when you feel sad it affects the way you behave and think and know how to be kind to children who are bullied. In addition, the children will be aware of what to do and who they can talk to if they are feeling unhappy or if they think they are being bullied.</p>
<p><u>British values/SMSC</u></p> <p>This will underpin all of the children’s learning: Respect for other people and democracy Accepting responsibility for behaviour, and contributing positively.</p>	<p><u>RE</u> <u>Is it important to celebrate the New Year?</u></p> <p>New Year’s Resolutions, New Year in other religions, Rosh Hashanah.</p>	