

Half termly curriculum map
Spring – 2nd half term

WOW day
Superhero dress up Wow day
The Stone value that we are focusing on this term is
COMPASSION

Class
2
Superheroes of
Stone

Skills for Life that we are practising this half term: leadership, collaboration, independence

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| <p><u>English</u></p> <p><u>Healthy Heroes</u> Instruction writing Non-Chronological report</p> <p><u>Traction Man</u> Narrative</p> <p><u>Supertato</u> Narrative</p> <p><u>Grammar focuses:</u> Commands, questions and exclamation sentences. Past and present tense. Expanded noun phrases. Adding suffixes. Homophones.</p> | <p><u>Maths</u></p> <p><u>Fractions</u> The children will continue to learn about fractions and will learn to find and compare fractions of amounts.</p> <p><u>Word problems</u> The children will learn how to answer both 1 step and 2 step word problems using the bar model for all four operations.</p> <p><u>Money</u> The children will be able to recognise all the coins as well as make different combinations of amounts. They will also learn to find total amounts and find change.</p> <p><u>Shape</u> The children will be able to name and describe the properties of 2D and 3D shapes and compare and contrast the two.</p> <p><u>Time</u> The children will learn to tell the time to the quarter past and to and to the nearest 5 minutes.</p> <p><u>Volume</u> Using inspiration from George’s Marvellous Medicine the children will learn to use litres and millilitres to create a ‘Marvellous Medicine’.</p> | <p><u>Science</u></p> <p><u>Animals including humans</u></p> <p>Our bodies – notice we have offspring which grow into adults.</p> <p>Our basic needs – find out the basic needs of animals.</p> <p>Food groups - describe the importance of eating the right about of different types of food</p> <p>Balanced diet - describe the importance of eating the right about of different types of food</p> <p>Describe the importance of hygiene.</p> <p>Explore the importance of keeping fit.</p> |
| <p><u>Computing</u></p> <p><u>We are Games Researchers</u></p> <ul style="list-style-type: none"> • The children will learn about what how to research a topic using a variety of search engines. • The children will present their finding. | <p><u>Topic – History</u></p> <p><u>Real Life Superheros</u></p> <p>The children will find out about the past and different ways of representing it through the study of a variety of famous people, including Florence Nightingale.</p> <p>They will learn:</p> <p>where the people and events they study fit within a chronological framework and</p> | <p><u>Design and technology</u></p> <p>This term, the children will learn about Healthy Heroes to:</p> <p>use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>understand where food comes</p> |

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| | <p>identify similarities and differences between ways of life in different periods.</p> <p>use a wide vocabulary of everyday historical terms</p> <p>ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events</p> | <p>from</p> <p>Design a healthy menu</p> <p>Evaluate their ideas and cooking processes</p> |
| <p><u>P.E.</u></p> <p>Invasion Games with Coach Tom on Tuesday.</p> <p>REAL PE: Creative skills on Monday.</p> <p>Children will need both indoor PE kit and outdoor PE, including trainers.</p> | <p><u>Citizenship</u></p> <p><u>Good to be me</u></p> <p>The children will recognise, name and deal with feelings positively, learn from experiences, recognise what they are good at, learn about growing from young to old and how people's needs change and know what it feels like to be relaxed.</p> | <p><u>Music</u></p> <p><u>I wanna play in a band</u></p> <p>Listen, appraise, learn and sing and play instruments.</p> |
| <p><u>British values/SMSC</u></p> <p>This will underpin all of the children's learning:</p> <p>Respect, tolerance, friendship, courage, democracy and mutual respect.</p> | | <p><u>RE</u></p> <p><u>Is Easter Important for the Church?</u></p> <p>The children will look closely at the symbols in a Church and how they relate to the Easter Story. They will understand Lent and make pancakes as well as communicate the meaning of Easter to them through designing Easter Eggs.</p> |