

Half termly curriculum map

Autumn – 1st half term

WOW day
Pudding Lane Bakery Sale

Class 2
London's
Burning!

The Stone value that we are focusing on this term is COMMUNITY

Learning skills that we are practising this half term:
Resilience Self-awareness and Meta-Learning. Self-Belief

<p>English <u>Fairy Tales</u> The 3 Little Pigs/The True Story of the 3 Little Pigs Writing a character description, focus on.</p> <p>Toby and the Great Fire of London & London's Burning. Instruction writing, narratives, diary writing, recounts.</p> <p>The Twits Writing a book review, a character description and a new trick to play on the Twits. Recount of visit to the Roald Dahl Museum.</p>	<p>Maths <u>Numbers to 100</u> Read, write, order and compare numbers to at least 100 in both numerals and words, and determine the value of each digit. Learn number bonds to 20 and apply this knowledge to 100. Use concrete apparatus to find patterns and to complete number sequences. Count in steps of 2, 3 and 5 from 0, and in tens from any number forward and backwards.</p> <p><u>Addition and Subtraction</u> Add and subtract numbers within 100 both mentally and using concrete, pictorial and written methods (hundred squares, base 10, number lines). The children will learn methods such as using number bonds as well as the standard column method, until they reach a level of mastery. They will also learn to add 3 numbers and use estimation to check answers to these sums are reasonable.</p> <p><u>Multiplication</u> Multiplication of 2, 5 and 10 times tables. Chn will understand what multiplication means and looks like as well as learn patterns in multiplication and commutative law.</p>	<p>Science <u>Uses of Everyday materials</u> Learn properties of different materials and their purpose/uses. Compare the suitability of different everyday materials.</p> <p>Distinguish between man-made and natural fabrics and where they are made or come from.</p> <p>Forces: learn how some solid objects can be changed by squashing, bending, twisting and stretching</p> <p>Scientists and inventors.</p>
<p>Computing <u>We are Astronauts</u> This term we are focussing on programming using Scratch.</p> <ul style="list-style-type: none"> • Instruct a space shuttle to move using Scratch programme, create instructions. • Add 'set pen colour' to their space shuttle using the Scratch programme. Learn to exit edit mode and use presentation mode to view work. • Write a sequence of instructions to programme a movable toy. • Instruct a space shuttle to move in a square using Scratch programme. 	<p>Topic – History <u>London's Burning</u> The children will learn about events beyond living memory that a significant national or globally through The Great Fire of London.</p> <ul style="list-style-type: none"> • To develop an awareness of the past using common words and phrases relating to the passing of time by putting the main events in chronological order. • To ask and answer questions, using different sources to show that they know and understand key features of events. • To identify similarities and differences between ways of life in different periods through answering these questions: • Why did the fire spread so far for so long and what makes cities safer today? • What materials were used to rebuild London? • To understand some of the ways in which we find out about the past and identify different ways in which it is represented by looking at eyewitness accounts. 	<p>Art and design</p> <ul style="list-style-type: none"> • Roald Dahl Art Award tasks • Tudor Houses – pattern, texture, line and shape • Samuel Pepys collage – use a range of materials creatively using different patterns, textures, colours, shape, form and space. • Cooking and nutrition – baking bread.
<p>P.E.</p> <p>Invasion Games with Coach Tom on Tuesday. REAL PE: Personal skills on Wednesday. Children will need both indoor PE kit and outdoor PE, including trainers.</p>	<p>Music <u>Hands, Feet, Heart</u> Listen and appraise Musical games focussing on pulse, rhythm, pitch Performing and sharing music with voices and instruments</p>	<p>Citizenship <u>New Beginnings</u></p> <p>Develop knowledge, understanding and skills in four key aspects of social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.</p>

British values/SMSC

This will underpin all of the children's learning:

Accept responsibility for behaviours

Develop self-knowledge

Develop self-esteem

Develop self-confidence

Develop respect for other people

Show initiative

Contribute positively to the community.

RE

Who should you follow?

Special People, All about me

How do my family and friends influence who I am?

Who is special in the religions and what makes them special?

How do special people influence the way we behave?

How do we show that someone is special to us?