

**The Stone value that we are focusing on this term is perseverance.**

Skills for Life that we are practising this half term: motivation, organisational skills, questioning and communication.

<p><b>English</b>  <b>Traditional Tales</b>  <u>Rapunzel</u>          Character Profile          Diary Entry</p> <p><u>The Three Billy Goat's Gruff</u>          Direct speech</p> <p><u>Rumpelstiltskin</u>          Retelling traditional tales from a different perspective          Use of pronouns to aid cohesion</p> <p><u>Hansel and Gretel</u>          Persuasive writing – Should Hansel and Gretel be punished for damaging the old lady's property?</p> <p><u>The Emperor's New Clothes</u>          Playscripts</p> <p><u>Just So Stories – Rudyard Kipling</u>          Extended narrative writing          Using paragraphs to group related material</p>	<p><b>Maths</b>  <u>Addition and Subtraction</u>          Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> <li>• a three-digit number and ones</li> <li>• a three-digit number and tens</li> <li>• a three-digit number and hundreds</li> </ul> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.          Estimate the answer to a calculation and use inverse operations to check answers.          Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p><u>Multiplication and Division</u>          Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables          Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.          Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p><u>Length</u>          Measure, compare, add and subtract: lengths (m/cm/mm).</p>	<p><b>Science</b>  <b>Animals, including humans</b>          To explain why animals including humans need the right type of nutrients.          To understand the importance of a balanced diet.          To compare and group animals by their diet.          To sort animals based on their skeletons.          To identify and name bones.          To identify and explain the 3 main functions of the skeleton.          To explain why we need muscles to move.</p>
<p><b>RE</b>  <b>'Is light a good symbol for celebration?'</b>          This half term, our big question will be 'Is Light a Good Symbol for Celebration?' We will be exploring Advent, Chanukah and Diwali and the way that they all use light, finding similarities and differences. We will consider how light makes the children feel and whether the image of someone as a "light" helps them to see how Christians might feel about Jesus. They will reflect upon who their guiding lights are and what this means to them.</p>	<p><b>Topic - History</b>  <b>Stone Age to the Iron Age</b>          To understand what life was like for a child in the Copper Age.          To understand what life was like in the Bronze Age.          To understand the importance of Stonehenge in British history.          To understand the importance of farming in the Iron Age.          To understand the importance of Iron Age hill forts.          To understand who the druids were.          To compare the changes in Britain from the Stone Age to the Iron Age.</p>	<p><b>Art and design</b>  <b>Sculpture</b>          - clay pots          - model Stonehenge          - Iron Age roundhouse          - Iron Age coins</p> <p>Design a healthy lunchbox and make the food – linking to science (food groups).</p>
<p><b>Computing</b>  <b>'We are Bug Fixers'</b>          -Explain how a simple algorithm works.          -Develop a number of strategies for finding errors in programs.          -Build up resilience and strategies for problem solving.          -Increase knowledge and understanding of Scratch.          -Recognise a number of common types of bug in software.</p>	<p><b>Music</b>  <b>'Ho Ho Ho'</b>          Improve vocal performance          Listen and appraise music          Understand the structure of different songs          Playing the glockenspiel          Improvisation and performance</p>	<p><b>Citizenship</b>  <b>Getting on and Falling Out</b>          -What is friendship?          -How can I see things from someone else's point of view?          -How can I work together with other people?          -How can I manage my feelings (anger)?          -How can I resolve a conflict?</p>
<p><b>P.E.</b>  <b>Net and Wall Games – Premier Sports</b>  <b>Unit 2 Real PE Social Skills</b>          Jumps          Balances          Linking skills - dynamic balance to agility</p>	<p><b>British values/SMSC</b>          These values will be taught throughout the children's learning; democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><b>French</b>          Numbers to 12          Days and months          Christmas</p>