

The Stone value that we are focusing on this term is HONESTY

Learning skills that we are practising this half term:

Risk-taking, Open mindedness, Empathy

<p>English</p> <p>East o' the Sun and West o' the Moon</p> <p>In guided reading sessions, we will be focussing on this Norwegian fairy-tale to tie in with our work on the Vikings.</p> <p>In English lessons, we will be writing non-fiction pieces. The focus will largely be on structure and grammar.</p> <ul style="list-style-type: none"> - In non-narrative material, using simple organisational devices [for example, headings and sub-headings]. - Organising paragraphs around a theme. - Proof-read for spelling and punctuation errors. - Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. 	<p>Maths</p> <p>We will be focussing on:</p> <p>Fractions:</p> <p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</p> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</p> <p>Add and subtract fractions with the same denominator.</p> <p>Graphs:</p> <p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p> <p>Time:</p> <p>Read, write and convert time between analogue and digital 12- and 24-hour clocks.</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>	<p>Science</p> <p>This term we are looking at living things and their habitats. We will be focussing on endangered species and how their habitat is affecting their extinction. In small groups the children will be focussing on an endangered creature and their habitat. They will create a campaign, including a persuasive speech, to present to the rest of the class. This project will allow the children to gain an in-depth knowledge of issues such as deforestation, poaching and global warming.</p> <ul style="list-style-type: none"> - Recognise that environments can change and that this can sometimes pose dangers to living things. - Pupils should explore examples of human impact (both positive and negative) on environments, for example, the positive effects of nature reserves, ecologically planned parks, or garden ponds, and the negative effects of population and development, litter or deforestation.
<p>Computing</p> <p>We will be using sequencing and music software to compose, edit and perform music. This will involve working with complex software and algorithms.</p>	<p>Topic – History</p> <p>This half term we are focussing on the Vikings. We will be looking at some of the first kings of England and some infamous Viking raids. This will include a Viking day where we will take part in a lot of Viking related activities.</p> <p>Geography</p> <p>We are focussing on mapping skills, particularly focussing on Europe. We will be using our outdoor area, technology skills and craft to explore maps and countries.</p>	<p>Art and design</p> <p>We will be creating complex structures. Using various materials, we will be creating models of Viking longboats. This will include a careful design process before using a range of materials to build the model.</p> <p><i>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</i></p>
<p>P.E.</p> <p>During P.E. the children will be working with Coach Tom on Tuesdays.</p> <p>We will be following a Real P.E. Programme during our lessons to cover and develop key techniques. This half term focuses on cognitive development involving teamwork and helping each other to improve dynamic balance techniques.</p>	<p>Music</p> <p>It is going to be an extremely exciting half term as we will be preparing for our performance at the Royal Albert Hall. We will be using African drums and singing to work on our rhythm, pitch and performance skills. The songs we will be performing are interpretations of Enid Blyton poems.</p>	<p>Citizenship</p> <p>This half term we will be focussing on going for goals and working together. This will tie in with Growth Mindset and the work we are doing in P.E.</p>
<p>RE</p> <p>We will be exploring the question 'Is a Holy Journey Necessary for Believers?' This will involve looking at various perspectives and traditions in a variety of religions.</p>	<p>British values/SMSC</p> <p>Throughout the year there will be a continuous focus on upholding 'fundamental British values':</p> <ul style="list-style-type: none"> • Democracy • The rule of law • Individual liberty • Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. 	<p>French</p> <p>This half term we will be focussing on describing our clothing. This will include describing their colour and how suitable they are for different weathers.</p>