

**The Stone value that we are focusing on this term is COMPASSION**

Learning skills that we are practising this half term:

Leadership, Collaboration, Independence

<p><b><u>English</u></b></p> <p><b>The Iron Man by Ted Hughes</b></p> <p>In guided reading, we will be reading The Iron Man. We will be focussing on looking deeper into texts and reading between the lines.</p> <p>In English lessons we will be using The Iron Man to inspire non-fictional and fictional pieces of writing. Our main focus this half term is to become secure in the use of correct punctuation.</p> <p>We will be looking at these national curriculum objectives:</p> <ul style="list-style-type: none"><li>- Organising paragraphs around a theme.</li><li>- Composing and rehearsing sentences orally.</li><li>- In narratives, creating settings, characters and plot.</li><li>- Evaluate and edit by: Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences, proof-read for spelling and punctuation errors, read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</li></ul>	<p><b><u>Maths</u></b></p> <p>We will be focussing on: Decimals and Money.</p> <p>This topic will include:</p> <ul style="list-style-type: none"><li>- Writing tenths and hundredths.</li><li>- Writing decimals.</li><li>- Comparing and ordering decimals.</li><li>- Making number patterns.</li><li>- Rounding decimals.</li><li>- Writing fractions as decimals.</li><li>- Dividing numbers by 10.</li><li>- Dividing numbers by 100.</li><li>- Writing amounts of money.</li><li>- Comparing amounts of money.</li><li>- Rounding amounts of money.</li><li>- Solving word problems involving money.</li><li>- Estimating amounts of money.</li></ul> <p>We will be also continuing with daily mental maths to become more secure in mastering number bonds to 100 and times tables.</p>	<p><b><u>Science</u></b></p> <p>This term we are looking at living things and their habitats. We will be focussing on classifying different species using keys. This will involve outdoor learning and we can use forest school to enhance investigations. This topic will cover identifying different groups of animals, then narrowing these groups down further using a key. Firstly, we will learn how to read and use keys to identify different animals. Then we will develop our skills in creating our own keys to use for identification.</p> <p>We will be looking at these national curriculum objectives:</p> <ul style="list-style-type: none"><li>- recognise that living things can be grouped in a variety of ways.</li><li>- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li></ul>
<p><b><u>Computing</u></b></p> <p>This half term we are learning about html and how to begin creating websites. We will be editing html and URLs to edit programmes. Using secure websites, we will be exploring the workings behind websites and designing out own. Whilst learning</p>	<p><b><u>Topic – Geography</u></b></p> <p>Our Geography topic will be covered during forest school sessions. We will be focussing on reading the eight-point compass. As well as this we will be continuing with some map work and looking at grid references.</p> <p>We will be looking at these national curriculum objectives:</p>	<p><b><u>Art and design</u></b></p> <p>Inspired by forest school and the outdoors, we will be focussing on creating art out of natural materials. We will be creating collages, prints and detailed drawings. I want to focus on the children taking time over their work and looking closer at their work.</p>

about this we will be looking at internet safety and anonymity.	<ul style="list-style-type: none"> <li>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> </ul>	using peer feedback I hope to motivate the children develop their artwork to create something that they are proud of.
<p><b><u>P.E.</u></b></p> <p>During P.E. the children will be working with Coach Tom on Tuesdays.</p> <p>We will be following a Real P.E. Programme during our lessons to cover and develop key techniques. This half term focuses on cognitive development involving teamwork and helping each other to improve dynamic balance techniques.</p>	<p><b><u>Music</u></b></p> <p>It is going to be an extremely exciting half term as we will be preparing for our performance at the Royal Albert Hall. We will be using African drums and singing to work on our rhythm, pitch and performance skills. The songs we will be performing are interpretations of Enid Blyton poems. The actual performance will allow the children to not only experience performing, but to hear and appreciate other performers there.</p>	<p><b><u>Citizenship</u></b></p> <p>This half term we will be focussing on understand our emotions and reactions. This topic will involve a lot of discussions and role play. We want to gain a better understanding of ourselves and our feelings. Once we have that understanding we can look into how we control our reactions, empathise with others and make good decisions.</p>
<p><b><u>RE</u></b></p> <p>We will be exploring the question 'Should Believers Give Things Up?' This will involve looking at various perspectives and traditions in a variety of religions and then formulating our own opinions and answers.</p>	<p><b><u>British values/SMSC</u></b></p> <p>Throughout the year there will be a continuous focus on upholding 'fundamental British values':</p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• The rule of law</li> <li>• Individual liberty</li> <li>• Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</li> </ul>	<p><b><u>French</u></b></p> <p>We are going to be revising our knowledge of the days of the week and clothing to talk about what we are going to wear on different days. We will also be learning about the weather and combining these phrases with days and clothing.</p>