

Half termly curriculum map Summer 1st half term

WOW days

'Being Bradley' Wow day to introduce our class novel

Class 5 entrepreneurship biscuit sale

Monday 22nd of May

The Stone value that we are focusing on this term is RESPECT

Class 5 Changes

Learning skills that we are practising this half term:

Asking for help, Reflection, Taking feedback

<p>English</p> <p>Performance poetry around the theme of 'Changes'</p> <p>Book study: <u>There's a boy in the girls bathroom</u> Contemporary fiction -set in America</p> <p>Letter writing <i>Understanding and managing shifts in the levels of formality:</i> Formal letter of complaint Emails to characters in the books Friendly letters</p> <p>Recount: Diary writing in role Role-play and drama linked to sections of the book.</p> <p>Instructions: linked to Design and Technology cooking and entrepreneurship project of biscuit making.</p> 	<p>Maths</p> <p>Chapter 9 -Geometry: (3 weeks) Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees (o). Identify angles at a point and one whole turn (total 360o); identify other multiples of 90o and on a straight line and a 1/2 a turn (total 180o). Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>Chapter 10 -Position and movement (1 week) Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> <p>Chapter 11 -Measurement (2 weeks) Convert between different units of metric measures Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints Solve problems involving converting between units of time Use all four operations to solve problems involving measure using decimal notation including scaling.</p> <p>Assessment week</p>	<p>Science</p> <p>Properties and changes of materials -compare and group together everyday materials on the basis of their properties, -dissolving, mixing solutions - reversible and irreversible changes -solids, liquids and gases - find out about how famous chemists create new materials for example, Spencer Silver, who invented the glue for sticky notes or Ruth Benerito, who invented wrinkle-free cotton</p>
<p>Computing</p> <p>"We are web designers"</p> <p>Design and make a website to explain internet safety</p> <p>Record podcasts to advertise biscuit sale (Audacity)</p>	<p>French</p> <p>Shopping</p> <p>Learn the vocabulary surrounding shops and shopping. Look at cultural differences in France when shopping</p>	<p>P.E.</p> <p>Athletics</p> <p>Unit 6 REAL PE Health and Fitness</p>
<p>RE</p> <p>Are you inspired?</p> <p>(Mrs Hale)</p>	<p>Design and Technology</p> <p>Changing biscuits – Entrepreneurship project</p> <p>Design: -use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups -generate, develop, model and communicate their ideas</p> <p>Make:</p> <p>Evaluate: -investigate and analyse a range of existing products -evaluate their ideas and products against their own</p>	<p>Citizenship</p> <p>Changes Children will consider changes in their lives, how they felt and how they coped with it. Children will consider the people around them who might help them face changes in their life. Children will consider different ways in which people respond to change, how this might look, and reasons for those reactions. Children will consider what changes they have already faced, and what positives they have taken from the situations.</p>
<p>British values/SMSC</p> <p>This will underpin all the children's learning:</p> <ul style="list-style-type: none"> - democracy. - the rule of law. - individual liberty - mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. 		<p>Music</p> <p>'Stop'</p> <p>Look in detail at this rap song about bullying. Try composing</p>