

**Half termly curriculum map**  
**Autumn – 1<sup>st</sup> half term**

**WOW day**

History off the Page – Ancient Greek day  
 Wednesday 19<sup>th</sup> October 2016

**Class 5**  
**Greece is the word!**

**The Stone value that we are focusing on this term is COMMUNITY**

Learning skills that we are practising this half term:  
 Resilience, Self-awareness, Meta-learning, Self-belief



<p><b>English</b>  <b>The Usborne book of Greek myths</b>  <b>Perseus and Medusa</b>          Writing a Character and setting description  <b>Heracles</b>          Describing a mythical creature in action          Write about a new labour for Heracles.          Suspense writing</p> <p><b>The adventures of Odysseus- retold by: Hugh Lupton and Dan</b>          Letter writing in role          Suspense writing          Examining and using alliteration, similes and personification in poetry          Planning, writing and editing their own Greek myths.</p>	<p><b>Maths</b>  <b>Numbers to 1 000 000</b>          Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.          Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.          Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.  <b>Whole Numbers: Addition and Subtraction</b>          Add and subtract whole numbers with more than 4 digits. Add and subtract numbers mentally with increasingly large numbers.          Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).          Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.          Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.  <b>Whole Numbers: Multiplication</b>          Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.          Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.          Recognise and use square numbers and cube numbers, and the notation for squared <sup>2</sup> and cubed <sup>3</sup>.          Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Multiply and divide numbers mentally drawing upon known facts.          Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.</p>	<p><b>Science</b>  <b>Forces</b>          - explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object          - identify the effects of air resistance, water resistance and friction, that act between moving surfaces          - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</p>
<p><b>Computing</b>  <b>We are researchers</b>          Using a search engine on the internet to research life in Ancient Greece.          Refining publishing skills Writing and ancient Greek newspaper article.          Using word processing skills to type out their Greek Myths.          Using PowerPoint to create a multiple choice quiz about the Ancient Greeks.</p>	<p><b>Topic - History</b>          A study of Greek life and achievements and their influence on the western world.          To introduce the term 'democracy' and to develop an understanding of its meaning through a study of the Greek city states.          To compare Athens and Sparta using a variety of resources.          To experience what life would be like living in Ancient Greek times: History off the page.          To know about the Greeks beliefs and religious practises.          To make a comparison between the modern Olympics and ancient Olympics.          To learn about the role of the theatre in the way of life of the Greeks.</p>	<p><b>Art and design</b>          Greek pots/vases – line drawings:          To understand the meaning of the stories told from the images on Greek vases.          To create their own story on 2D vase and then use paper mache to create a 3D version.          Paint their own Greek story onto their finished pots/vases.</p>
<p><b>P.E.</b>          Invasion games -Coach Tom          Unit 1 REAL PE Personal  <b>Throw tennis</b> - Ball skills, Agility and response skills, Tournament  <b>Benchball</b> - Coordination and ball skills, Agility and response skills, Taking giant strides, Tournament</p>	<p><b>Music</b>  <b>'Don't Stop Believing'</b>          Discuss musical genres.          Pulse and rhythm games          Compare a range of different songs.          Improvise new parts to the song          Compose own versions of songs.</p>	<p><b>Citizenship</b>  <b>New beginnings</b>          Children consider their roles within the class and school, their rights and responsibilities and coping mechanisms for their feelings.</p>
<p><b>RE</b>  <b>Do Muslims need the Qur'an?</b>          In this unit the children will be finding out more about the Qur'an – to know that the stories tell Muslim's how to live their lives</p>	<p><b>British values/SMSC</b>  <u>This will underpin all the children's learning:</u>          - democracy.          - the rule of law.          - individual liberty          - mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><b>French</b>          Numbers to 100, Days of the week, Months of the year          All about me          Sports and Hobbies</p>

