

Half termly curriculum map
Spring – 1st half term

WOW day
Mobile Planetarium Visit

The Stone value that we are focusing on this term is HONESTY

Class 6
Lights, Camera, Action!

Learning skills that we are practising this half term:
Risk-taking, Open mindedness, Empathy

<p><u>English</u> <u>The Viewer by Shaun Tan</u> Predicting what might happen from details stated and implied Prepare poems to perform, showing understanding through intonation, tone and volume so the meaning is clear to an audience. Write descriptive passages based on illustrations from the text. Using evidence from the text to support ideas and opinions Distinguish between statements of fact and opinion and retrieve, record and present information from non-fiction</p>	<p><u>Maths</u> <u>Decimals</u> Dividing decimals using written methods. Multiplying and dividing decimals by 2-digit numbers. <u>Measurement</u> Convert units of measure into different units Use knowledge of decimals and fractions to help convert units. Convert units of time from min to h; to represent time using 24-hour notation. <u>Word Problems</u> Use bar models to solve word problems involving the 4 operations. Use the bar model to solve complex word problems involving time. Solve complex word problems using pictorial representation and the 4 operations. Create and solve word problems that apply the bar model and working backwards as the main strategies. Create and solve complex word problems using the 4 operations.</p>	<p><u>Science</u> <u>Light</u> Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>
<p><u>Computing</u> <u>We are Market Researchers</u> Create a set of good survey questions. Analyse the data obtained from a survey. Work collaboratively to plan questions. Conduct an interview or focus group analyse and interpret the information obtained from interviews or a focus group. Present their research findings</p>	<p><u>Topic - Geography</u> Locate the world's countries on a map, concentrating on environmental regions, key physical and human characteristics, countries and major cities. Use maps, atlases and globes to locate countries. Identify key human and physical characteristics. Understand geographical similarities and differences through studying the human and physical geography of a region within North American and the rest of the world.</p>	<p><u>Art and design</u> Identify the work of great artists in history Improve mastery of art and design techniques including drawing and painting with a range of materials.</p>
<p><u>P.E.</u> Striking and fielding games – PE coach Unit 3 REAL PE Cognative skills</p>	<p><u>Music</u> <u>The Fresh Prince of Bel Air</u> This is a six-week Unit of Work. All the learning is focused around one song: The Fresh Prince Of Bel Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p><u>Citizenship</u> <u>Going for Goals</u> This theme focuses primarily on the key aspect of motivation, with a subsidiary focus on self-awareness. It gives an important opportunity for all children's abilities, qualities and strengths to be valued. The theme provides opportunities for the children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.</p>
<p><u>RE</u> <u>Do clothes express belief?</u></p>	<p><u>British values/SMSC</u> <u>This will underpin all the children's learning:</u> - democracy. - the rule of law. - individual liberty - mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><u>French</u> Greetings and conversation. Members of family</p>