

The Stone value that we are focusing on this term is COMMUNITY

Learning skills that we are practising this half term:
Resilience, Self-awareness, Meta-learning, Self-belief

<p><u>English</u> <u>Kensuke's Kingdom</u> Investigating the use of language and its impact on the reader. Writing from different points of view. Using evidence from the text to support ideas and opinions. Whole class debate on parts of the text. Planning, writing and editing chapters of the text. Japanese poetry – haikus.</p> <p>Non-fiction research and writing – research different places around the world and writing reports and persuasive pieces of text about them.</p>	<p><u>Maths</u> <u>Numbers to 10 000 000</u> Create and identify numbers to 10 000 000. Write in numerals and words numbers to 10 000 000. Construct and record numbers to 10 000 000. Recognise the value of digits to 10 000 000. Compare numbers to 10 000 000 using place value. Round numbers to 10 000 000 to the nearest million, hundred thousand and ten thousand. <u>Four Operations on Whole Numbers</u> Creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction. Multiplying 3- and 4-digit numbers by 2-digit numbers using number bonds and column multiplication as the key methods. Estimating the product of multiplication sentences before moving onto division. Dividing 3- and 4-digit numbers by 2-digit numbers using a variety of methods, including number bonds and long division. Solving more complex word problems involving multiple operations, including multiplication and division Finding common multiples and then common factors before exploring prime numbers.</p>	<p><u>Science</u> <u>Living things and their habitats</u> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.</p>
<p><u>Computing</u> <u>We are app planners</u> Develop an awareness of the capabilities of smartphones and tablets Understand geolocation, including GPS Identify interesting, solvable problems Evaluate competing products Pitch a proposal for a smartphone or tablet app.</p>	<p><u>Topic - Geography</u> <u>Geographical skills and fieldwork</u> Use maps, atlases and digital/computer mapping Use 8 points of a compass, six figure grid references, symbols <u>Locational knowledge:</u> Identify position of Prime/Greenwich meridian and time zones</p>	<p><u>Art and design</u> Create sculpture using natural materials – inspired by Andy Goldsworthy.</p>
<p><u>P.E.</u> Invasion games – Sports coach. Unit 1 REAL PE Personal skills</p>	<p><u>Music</u> <u>Livin' On A Prayer</u> Discuss musical genres. Pulse and rhythm games Compare a range of different songs. Improvise new parts to the song Compose own versions of songs.</p>	<p><u>Citizenship</u> <u>New beginnings</u> Children consider their roles within the class and school, their rights and responsibilities and coping mechanisms for their feelings.</p>
<p><u>RE</u> <u>Are the saints encouraging role models?</u></p>	<p><u>British values/SMSC</u> <u>This will underpin all the children's learning:</u> - democracy. - the rule of law. - individual liberty - mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><u>French</u> <u>Where we live</u></p>