Our topic is: Chinese New Year
The Stone value that we are focusing on this term is honesty.
Learning skills that all children across the school are practising this half term: empathy.

### Communication and Language
We will be reading the Chinese New Year story and we will be finding out how the animals of the Chinese Zodiac decided who would have which year named after them. We will have role-play masks and a river for the children to retell and re-enact the story. We will be looking at some Chinese objects and will try to describe them. We will be learning some Chinese rhymes and practice our speaking and listening skills by playing Chinese whispers.

#### Listening and Attention
- Listens to stories with increasing attention and recall.
- Two-channelled attention – can listen and do for a short span.

#### Understanding
- Able to follow a story without pictures or prompts.
- Understands use of objects.

#### Speaking
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Builds up vocabulary that reflects the breadth of their experiences.
- Can retell a simple past event in the correct order.
- Use language to imagine and recreate roles and experiences in play situations.
- Introduces a story or narrative into their play.

### Physical Development
We will use the different animals from The Chinese New Year story as a basis for exploring movement. We will watch some videos of a traditional Chinese dragon dance and try and recreate and perform our own. We will also be developing our fine motor skills by creating some Chinese paper crafts such as money wallets and Chinese paper dragons, trying some Chinese writing and will also try and pick objects up with chopsticks.

#### Moving & Handling
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, jumping and hopping.
- Handles tools, objects and construction materials safely and with increasing control.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Experiments with different ways of moving.
- Uses simple tools to effect changes to materials.

### Personal, Social and Emotional Development
We will discuss the characters in the Chinese New Year story and talk about how some of the characters help each other. We will also talk about how the cat felt when it arrived last and found out that it missed out on a year in the calendar. We will talk about red envelopes with pretend money inside and talk about how they are a symbol of good luck. We will also play a circle time game to discuss how special and unique we all are in our own way and how some of us celebrate different special occasions in the year. The children will have the opportunity to make their own Chinese greeting cards and send the cards to each other in the post office outside. The children will also be working together to decorate a large Chinese dragon.

#### Making Relationships
- Explains own knowledge and understanding and asks appropriate questions of others.
- Keeps play going by responding to what others are saying or doing.
- Play co-operatively taking turns with others.

#### Self Confidence and Self Awareness
- Confident to talk to other children and communicate about own home and community.
- Confident to speak to others about opinions and interests.

#### Managing Feelings and Behaviour
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Understands that own actions affect other people.
- Aware of own feelings and knows that some actions and words can hurt others' feelings.
- Talk about how they and others show feelings, talk about their own and others' behaviour and its consequences.

### Maths
In maths we will be practicing counting and number order to 20 by playing a Chinese dragon number ordering game on the

### Literacy
After reading the Chinese New Year story, the children will use their knowledge of the story to sequence it into the correct order.

### Expressive Arts & Design
The children will be able to create their own Chinese artwork such as Chinese
computers. We will continue to use the vocabulary involved with addition and subtraction by playing a Chinese board game in groups and singing the song 10 fortune cookies in a bakers shop. We will be handling money by putting coins in their money envelopes. The children will also be able to choose to create some Chinese tangrams using 2D shapes and try and write some Chinese numbers.

We will use pictures from the story to try and build and write our own sentences together. The children will have the opportunity to create their own Chinese New Year greeting cards. We will have a look at some non-fiction books about China, its culture and traditions. The children will also have some Chinese menus and recipes to read in their Chinese restaurant themed role-play area.

Numbers
Says the number that is one more than a given number
Finds one more or less from a group of up to five objects, then ten objects
Finds the total number of items in two groups by counting all of them
In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
Records using marks that they can interpret and explain
Count reliably with numbers from one to twenty and place them in order

Reading
Enjoys an increasing range of books
Knows that information can be retrieved from books and computers
Shows interest in illustrations and print in books and print in the environment
Can segment the sounds in simple words and blend them together.
Begins to read words and simple sentences.

Shape, space and measure
Shows an interest in shape and space by playing with shapes or making arrangements with objects.
Beginning to use the mathematical names for flat 2D shapes and mathematical terms to describe shapes.
Uses familiar objects and common shapes to build models.
Orders and sequences familiar events
Beginning to use everyday language related to money.

Writing
Sometimes gives meaning to marks as they draw and paint
Ascribes meanings to marks that they see in different places.
Uses some clearly identifiable letters to communicate meaning.
Begins to break the flow of speech into words
Attempts to write short sentences in meaningful contexts.

Exploring & Using Media and Materials
Manipulates materials to achieve a planned effect
Constructs with a purpose in mind, using a variety of resources
Enjoys joining in with dancing and ring games
Taps out simple repeated rhythms
Explores and learns how sounds can be changed

Lanterns and feathered dragons and we will use these to decorate our Chinese restaurant themed role-play area. We will make a river outside and have some Chinese New Year role play masks to enable the children to role play the characters from the story. We will be having a go at Chinese New Year dancing and create our own music for the dance by playing percussion instruments. We will listen to some Chinese songs and rhymes. A range of junk modelling will be available for the children to create their own Chinese New Year animals.

Being Imaginative
Creates movement in response to music
Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences
Engages in imaginative role play
Uses available resources to create props to support role-play
Introduces a storyline or narrative into their play
Plays alongside other children who are engaged in the same theme
Plays cooperatively as part of a group to develop and act out a narrative
**Understanding of the World**

The children will be finding out about Chinese New Year and China and try to locate China on the globes and atlases. We will discuss what types of food we eat at different celebrations and find out what type of food Chinese people eat during their celebrations. We will also listen to some traditional Chinese music. On Tuesday 7th February it is safer internet day so we will be talking about how to use the internet safely and the children will use the computers in the ICT suite.

**People and communities**

Shows interest in different ways of life

To know about the similarities and differences between themselves and others and among families, communities and traditions.

**The World**

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Looks closely at similarities, differences, patterns and change

To know about similarities and differences in relation to places.

Talk about features of their own environment and how environments might vary from one another

**Technology**

Knows that information can be retrieved from computers

Uses ICT hardware to interact with age-appropriate computer software

Completes a simple program on a computer

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**Texts:**

Chinese New Year story

**Non-fiction books:**

How I celebrate festivals and holidays from around the world – Pam Robson

A world of festivals Chinese New Year – Catherine Chambers

Chinese New Year Festivals – Sarah Moyse

**Fundamental British Values:**

Mutual respect and tolerance: We will continue to discuss how we must show an appreciation and respect for other cultures and traditions this time focusing on Chinese culture. We will focus on how special and unique we all are in our own way.

**Key vocabulary:**

Chinese, New Year, celebration, traditions, rooster, fortune cookie, restaurant, menu, empathy, dragon, biggest, smallest, more, less, ordering, sequence, computer, mouse, keyboard, internet.

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**Ideas for activities at home:**

- One of the colours often seen during Chinese New Year is red. Can you make a list of words that rhyme with the word red e.g. bed.

- Find out what year you were born in and draw a picture of the animals and write its name.

- Fireworks are often seen during Chinese New Year. Can you make a firework picture, you could use crayons, pens, paint or glitter and glue.

- If there were 5 red lanterns and 4 yellow lanterns hanging in a row. How many lanterns were there altogether? You could draw a picture to help you work out the answer.

- Make a model dragon – you could use cardboard tubes and boxes, playdough, construction toys or natural materials like leaves and pebbles. You could take a photo or draw a picture of your model dragon.

- During Chinese New Year celebrations, children are sometimes given envelopes with money inside. With an adult look at some coins and see if you can see any numbers and think about what shape and colours the coins are.

- In China they like to eat their food with chopsticks. Could you have a go at eating with chopsticks too?