

## Topic Overview

EYFS

26/9/16



**Our topic is: The Little Red Hen**

**The Stone value that we are focusing on this term is PERSEVERANCE**

Learning skills that all children across the school are practising this half term:

Self-awareness, Meta-learning, Self-belief

### Communication and Language

We will listen to the story of The Little Red Hen; retell the story and answer questions about it to check our understanding.

#### **Listening and Attention**

30-50 Listens to others 1:1 or in small groups when conversation interests them

30-50 Listen to stories

30-50 Joins in with repeated refrains and anticipates key events and phrases

40-60 Maintains attention, concentrates and sits quietly during appropriate activity

40-60 Two-channelled attention - can listen and do for a short span

#### **Understanding**

30-50 Responds to simple instructions

30-50 Begin to understand why and how questions

40-60 Responds to instructions involving and two-part sequence

#### **Speaking**

30-50 Questions why things happen and gives explanation e.g. who, what, when, how

40-60 Uses talk to organise, sequence and clarify thinking, ideas, feelings and events

### Physical Development

We will be baking bread, which will encourage the children to knead the dough to make it soft and stretchy. We will be doing some gardening and taking on the role of The Little Red Hen and practising jobs like sweeping. The children will be painting using water outside. The children will be pretending to be different animals, moving their bodies in different ways.

#### **Moving & Handling**

30-50 Draws circles and lines using gross motor movements

30-50 Moves freely and with pleasure and confidence in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping

40-60 Shows a preference for a dominant hand

40-60 Experiments with different ways of moving

#### **Health & Self-Care**

30-50 Understands that equipment and tools need to be used safely

30-50 Can usually manage washing and drying hands

40-60 Practises some appropriate safety measures without direct supervision

### Personal, Social and Emotional Development

The children will be taking part in a circle time activity that is based on helping others. They will consider the qualities of what makes a great friend, discuss the characters in the story and consider their feelings, learning about how to resolve conflict. The children will be working together to make windmills out of construction materials.

#### **Making Relationships**

30-50 Can play in a group, extending and elaborating play ideas

40-60 Takes steps to resolve conflicts with other children

#### **Self Confidence and Self Awareness**

30-50 Is more outgoing towards unfamiliar people and more confident in new social situations

40-60 Confident to speak to others about opinions

#### **Managing Feelings and Behaviour**

30-50 Aware of own feelings and knows that some actions and words can hurt others' feelings

40-60 Beginning to be able to negotiate and solve problems without aggression

### Maths

In maths we will be recognising numerals, counting seeds and planting them in the corresponding numeral pot. We will also be counting the ingredients in our bread recipe, weighing our ingredients and measuring the time it takes for our bread to cook.

### Literacy

After becoming familiar with the story of Little Red hen the children will make story maps and sequence the story in the correct order. We will look at rhyming words within the story and the children will try and continue a rhyming string. They will also be thinking about the initial sounds in words by writing labels for

### Expressive Arts & Design

The children will be learning and performing, "The Little Red Hen number song" for the Harvest festival. We will explore instruments to make the sound of the different parts of the story and think about which instrument would be best for the different characters and how they should be played. We will also explore

<p style="text-align: center;"><b>Numbers</b></p> <p>30-50 Knows that numbers identify how many objects are in a set.</p> <p>30-50 Sometimes matches numeral and quantity correctly.</p> <p>30-50 Realises not only objects, but anything can be counted.</p> <p>40-60 Counts up to three of four objects by saying one name for each.</p> <p>40-60 Recognises numerals 1-5</p> <p>40-60 Selects the correct numeral to represent 1-5, then 1-10</p> <p style="text-align: center;"><b>Shape, space and measure</b></p> <p>40-60 Orders two items by weight or capacity.</p> <p>40-60 Measures short periods of time in simple ways.</p>	<p>the items for sale in the shop and describing how the Little Red Hen is feeling e.g. sad and mad using the sounds they have learnt m, a, s, d and t.</p> <p style="text-align: center;"><b>Reading</b></p> <p>30-50 Shows awareness of rhyme and alliteration</p> <p>30-50 Recognises rhythm in spoken words</p> <p>40- 60- Continues a rhyming string</p> <p>30-50 Beginning to be aware of the ways stories are structured</p> <p>30-50 Describes main story settings, events and principal characters</p> <p style="text-align: center;"><b>Writing</b></p> <p>30-50 Sometimes gives meaning to marks as they draw and paint</p> <p>40-60 Hears and says the initial sounds in words</p> <p>40-60 Links sounds to letters, naming and sounding the letters of the alphabet.</p> <p>40-60 Uses some clearly identifiable letters to communicate meaning.</p>	<p>different ways of moving to demonstrate the different characters in the story. The children will also be able to choose their own resources to design and make their own little red hen and working in groups to construct windmills.</p> <p style="text-align: center;"><b>Exploring &amp; Using Media and Materials</b></p> <p>30-50 Explores and learns how sounds can be changed</p> <p>40-60 Explores the different sounds of instruments</p> <p>30-50 Uses various construction material</p> <p>30-50 Joins construction material together to build and balance</p> <p>40-60 Constructs with a purpose in mind, using a variety of resources</p> <p>40-60 manipulates materials to achieve a planned effect</p> <p style="text-align: center;"><b>Being Imaginative</b></p> <p>30-50 Captures experiences and responses with a range of media, such as music, dance and other materials or words.</p> <p>40-60 Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and feelings.</p>
<p style="text-align: center;"><b><u>Understanding of the World</u></b></p> <p>We will be talking about how our food is grown and harvested and the process of making bread from planting the seed, to baking the bread. We will use the children's interest in the story to find out more about animals, farms and windmills. The children will also be investigating torches by creating Little Red hen shadow puppets.</p> <p style="text-align: center;"><b>The World</b></p> <p>30-50 Developing an understanding of growth</p> <p>30-50 Talks about why things happen and how things work</p> <p>40-60 Looks closely at similarities differences, patterns and change</p> <p style="text-align: center;"><b>Technology</b></p> <p>30-50 Knows how to operate simple equipment</p>	<p style="text-align: center;"><b>Texts:</b></p> <p>Little Red hen</p> <p>Handa's Surprise</p> <p>A squash and a squeeze</p> <p>The hungry caterpillar</p> <p>One is a Snail, Ten is a crab</p> <p style="text-align: center;"><b><u>Fundamental British Values:</u></b></p> <p>Individual liberty (proud to be ourselves), mutual respect, tolerance for others, freedom to express our own opinions and respectful of others opinions.</p>	<p style="text-align: center;"><b><u>Ideas for activities at home:</u></b></p> <ul style="list-style-type: none"> <li>• Sing Harvest songs – Little Red hen number song, Dingle, dangle scarecrow</li> <li>• Make some bread at home.</li> <li>• Do some planting at home</li> <li>• Talk about Harvest and what is harvested.</li> <li>• Make a model windmill using cardboard boxes and talk about colours and shapes.</li> <li>• Draw or paint a picture of one of the animals in the story.</li> <li>• Retell the story of the Little Red Hen at home</li> <li>• Practice counting different objects and number recognition.</li> <li>• Talk about what make makes a good friend.</li> </ul>