

## Half termly curriculum map

Autumn – 1<sup>st</sup> half term

## The Roald Dahl Museum WOW DAY

**Class 2**  
Heroes and  
Villains

The Stone value that we are focusing on this term is **COMMUNITY**

Learning skills that we are practising this half term:  
Resilience Self-awareness and Meta-Learning. Self-Belief

<p><b>English</b> <b>Fairy tales</b> – The Three Little Pigs Character descriptions and story perspective.</p> <p><b>Traction Man</b> – Mini Grey Character and setting description including speech and thought bubbles Planning and drafting our own short story including heroes and villains</p> <p><b>The BFG</b> – Roald Dahl Newspaper reports Recount – Diary entries from the perspective of Sophie Instructions – writing a dream recipe</p>	<p><b>Maths</b> <b>Number</b> Read, write, order and compare numbers to at least 100 in both numerals and words, and determine the value of each digit. Learn number bonds to 20 and apply this knowledge to 100. Use concrete apparatus to find patterns and to complete number sequences. Count in steps of 2, 3 and 5 from 0, and in tens from any number forward and backwards.</p> <p><b>Addition and Subtraction</b> Add and subtract numbers within 100 both mentally and using concrete, pictorial and written methods (hundred squares, base 10, number lines). The children will learn methods such as using number bonds as well as the standard column method, until they reach a level of mastery. They will also learn to add 3 numbers and use estimation to check answers to these sums are reasonable.</p> <p><b>Multiplication</b> Multiplication of 2, 5 and 10 times tables. Children will understand what multiplication means and looks like as well as learn patterns in multiplication and commutative law.</p>	<p><b>Science</b> <b>Animals including Humans - Survival</b></p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Gather and record data to help answer questions</p> <p>Observe closely, using simple equipment</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p><b>Computing</b> <b>We are photographers</b> To understand what makes a good photograph and learn how to use a camera properly.</p> <p>To take photos on The World We Live In and use Picasa to organise their photos, edit them and choose their best photos</p>	<p><b>Topic – History</b> <b>The children will be learning about significant historical events, people and places in their own locality</b></p> <p>To use a wide vocabulary of everyday historical terms. To ask and answer questions. To understand some of the ways in which we find out about the past and identify different ways in which it is represented. To learn about Roald Dahl, Thomas Edison, Louis Braille and Rosa Parks.</p>	<p><b>Art and design</b> <b>Roald Dahl Art Awards</b> To use a range of materials creatively to design and make product. To use drawing, painting, sculpting to develop and share ideas. To develop a wide range of arts. To design techniques using colour, pattern, texture, line, shape, form and space. To design and make dream potions.</p>
<p><b>P.E.</b></p> <p>Invasion games</p> <p>REAL PE: Personal skills. Children will need both indoor PE kit and outdoor PE, including trainers.</p>	<p><b>Music</b> <b>Hands, Feet, Heart</b> Listen and appraise Musical games focussing on pulse, rhythm, pitch Performing and sharing music with voices and instruments</p>	<p><b>Citizenship</b> <b>New Beginnings</b></p> <p>Develop knowledge, understanding and skills in four key aspects of social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.</p>
<p><b>British values/SMSC</b> To accept responsibility for behaviours To develop self-knowledge To develop self-esteem To develop self-confidence To develop respect for other people To show initiative To contribute positively to the community</p>	<p><b>RE</b> <b>Who should you follow?</b></p> <p><b>Special People, All about me</b> How do my family and friends influence who I am? Who is special in the religions and what makes them special? How do special people influence the way we behave? How do we show that someone is special to us?</p>	