

# Welcome to Year 6!



# The Year 6 team



Miss Anderson

Monday and Tuesday mornings— Mrs Hale

Mrs Locke and Mrs Dover will be supporting the class this year.

# Creative Curriculum

In Year 6 we have developed an exciting programme of study where we follow a creative approach to teaching.



We have tried to link up our subjects in order to link learning and make it more meaningful.



In order to bring learning to life we have also arranged creative and exciting, 'WOW days' to bring the topic to life.

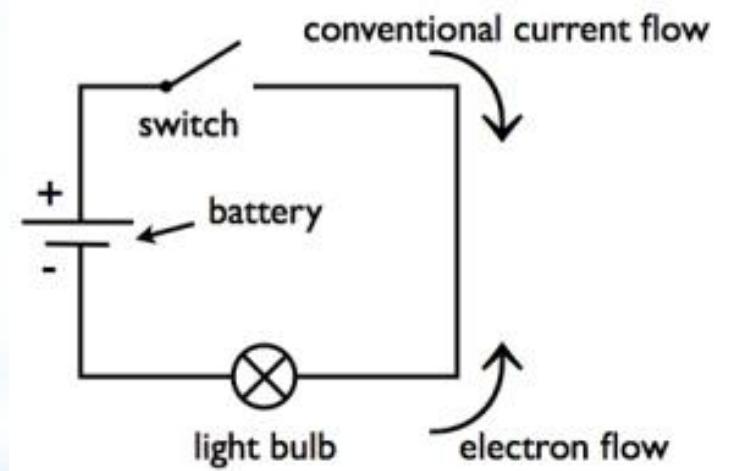
# Autumn 1 - What a Wonderful World!

During this topic the children will learn about map reading, orienteering, compass points and 6 figure grid references. We attend Forest Schools this half term so all of the learning for this topic takes place there.

The children will also be creating sculptures out of natural materials based on the artwork of Andy Goldsworthy.



# Autumn 2 - We Are Inventors



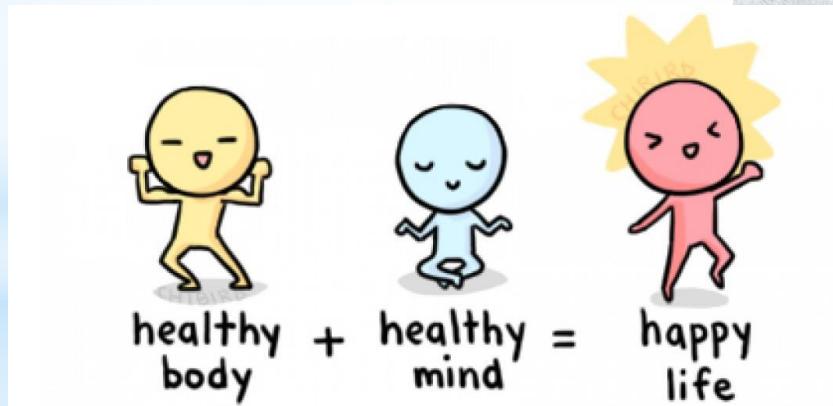
Wow day: Trip to Buckinghamshire Railway Museum

# Spring 1 - Natural vs Supernatural



**Wow day: Papier mache volcano making**

# Spring 2 - Healthy body, healthy mind



**Wow day: Class restaurant day**

# Summer 1 - Travelling Through Time



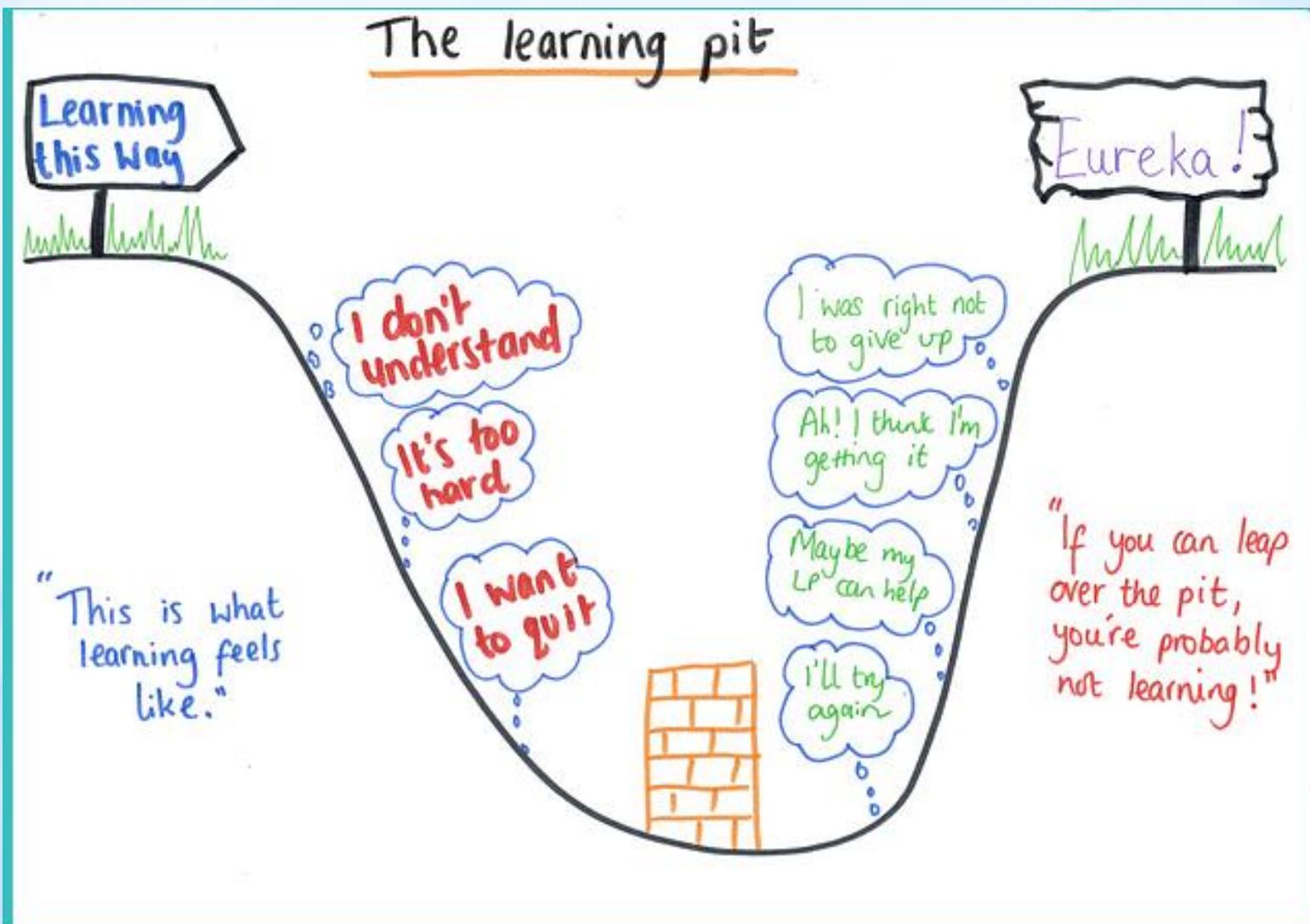
Wow day: Teacher for a day  
Shakespeare Workshop

# Summer 2 - Lights, Camera, Action!



**Wow day: Residential  
End of Year Production**

# The Learning Dip



"Failure is an opportunity to grow"

## GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities"

## FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like to be challenged"      "I can either do it, or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

"Feedback and criticism are personal"

"I stick to what I know"

# Handwriting

Letter-join 

- We will continue to focus on handwriting this year.
- As a school we have purchased the '**Letter join**' handwriting scheme.
- 'Letter join' meets the requirements for handwriting stated in the new 2014 National Curriculum framework document.
- Please use the website to support your child in forming their letters accurately. Cursive writing helps children write quickly.
- Children who write quickly generally get more words on the paper and produce better quality content.
- Cursive writing also helps with spelling as you develop a muscle memory of the movements of each word.'

# Behaviour and rewards

In Class 6 we encourage and reward **good choices and effort** through **positive behaviour strategies** e.g.:

- \* Super star
- \* Chance cards
- \* Awesome factor
- \* Wow wall
- \* Weekly certificates in assembly

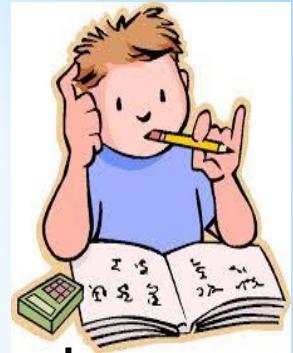


If children need to be reminded about their behaviour they may be given:

- \* 1. A verbal warning
- \* 2. A second warning
- \* 3. 5 minutes 'Playtime payback' in classroom with the teacher.

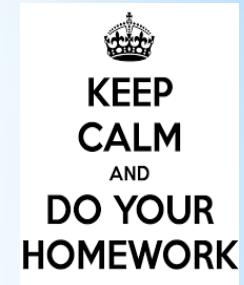
This is in line with our Behaviour policy at Stone C of E School.

# Homework



- Homework will be parent mailed out on a **Friday** and will be due back the following **Wednesday**.
- Each week you will be emailed an **information sheet** that will explain what the children will need to do for homework that week.
- The children will have **one homework book**.
- Homework will **follow on** from what we have been learning about in class or revisit areas in order to consolidate learning.

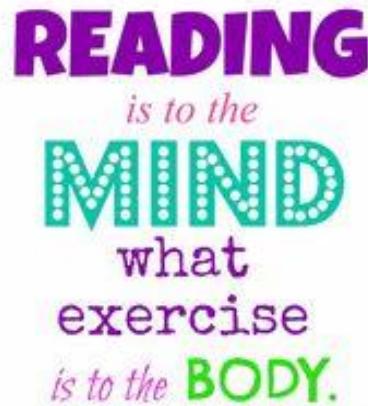
- In Year 6 they will receive an **English/Topic task** and a **Maths task** each week as well as spellings and times tables.



- Children will also get a daily 15 minute piece of homework that must be completed.
- Please encourage your children to get into a **good routine** to complete their homework independently and at the same standard as their classwork.
- If homework is not completed children will be kept in at lunchtimes to complete it.
- Spelling tests will be on a Wednesday and times tables tests will be on a Friday.

# Homework diaries

- Each child has been given a homework diary in which they will record their homework. They will also write their spellings for the week in there.
- Please check and sign this each week. I will also sign it on a Friday.
- If you wish to write a note to me it can be written in here instead of on a slip of paper.
- It will also be used to record things that are happening in school so it is important that it is in school every day.



Dream Big  
★ READ! ★

# Reading

- \* Children in Years 6 are expected to read **at least 3 times a week** to an adult as part of their homework routine.
- \* This should be recorded in **Reading Records**.
- \* Comprehension is just as important as fluency and we encourage you to ask your children questions about what they are reading.
- \* In Year 6 we will continue to listen to your child read aloud either individually or in a whole class guided reading session.

# Reading at home



- As a class, we will visit our school **library once a week on a Friday**. In this time the teachers and teaching assistants will be supporting the children in selecting appropriate books. The library is also open at lunchtimes if the children wish to change their books earlier.
- **Please continue to read aloud to your child even if they are fluent readers.**  
Read books that are above their usual reading level in order to develop their vocabulary and discuss more complex themes. The classics are fantastic for this e.g. Black Beauty, The Railway Children, Tom's midnight garden, the Wolves of Willoughby Chase
- In Year 6 this year we are trying to complete the Reading Monopoly challenge to encourage children to read a variety of books. Please ensure that you sign their reading record at home either when you have read with them or when they have read to themselves to make sure their book counts!

# How to help your child choose great literature

- Visit your local library or bookshop. Chat to the librarians or book sellers about great new books for your child to read.

Here are some super websites to guide you in helping your child to choose great literature:

- [www.love4reading.com](http://www.love4reading.com)



- [www.whonextguide.co.uk](http://www.whonextguide.co.uk) - simply type in your library card number to make use of this site.

# Parent volunteers



- We would love your support in **listening to children read** regularly during the school day. Please see the office staff if you are able to support us with this.
- We are hoping to **open the library at lunch times** again this year so that the children can change their books more regularly. If you have an hour to spare, once a week, please see Mrs Stewart after the 'Meet and Greet' session.

# PE in Class 6

- Our PE days are Tuesday and Friday.  
Please make sure that the children have the correct kit at school on these days.
- For the first half term the children will have PE on a Thursday instead of a Friday with the sports coach.





# National Curriculum Targets

- In order for your child to understand what their next steps are, they will be given a target sheet which will be stuck into the back of their English and Maths books.
- Over the next few weeks we will be getting to know your children and setting a target for them to work on. Once they have achieved this target we will then work on the next target.
- At the October Parents' evening you will receive a copy of their **personal targets** and ways to help your child achieve them.

2017 national curriculum assessments

## Key stage 2

**Interim teacher  
assessment frameworks  
at the end of key stage 2**

July 2016

In order to reach the ‘Age Related Expectations’ at the end of the year your child will need to have achieved all of the key targets.



We will be sending out a copy of the key targets, for Writing, Reading and Maths this year, with all the information covered in this meeting in a Parentmail tomorrow so that you have a clear idea of the expectations for the core subjects and what key objectives your child will need to achieve in order to reach age related expectations .

# SATs

- In May the children will be completing their SATs test.
- They will be completing past SATs papers throughout the year so that by May they are very familiar with the format and are not stressed out by them.
- You will receive the results with their end of year report.
- Children will receive a result from the tests and a teacher assessment level. These will only say if your child has achieved the expected level and will not report any child as achieving greater depth.

**Any questions?**